

KNN DISCUSSION SERIES

The Medical Profession Through the Lens of Human Flourishing

Social Justice, Health Equity and Human
Flourishing: Are We **All** Included?

*Audience Responses:
Key Takeaways and Action Items*



KERN NATIONAL NETWORK
FOR CARING & CHARACTER IN MEDICINE

“Please enter 2–3 key words you will take away from this important discussion”



“What is one thing you plan to do to advance progress toward inclusion, belonging and equity?”

- Hold conversations with those that are different from you; understand these cultural differences.
- Reach out to connect to someone I don't know—who is different from myself—monthly.
- Actively giving opportunities to others whenever possible.
- Sharing prestige by providing faculty appointments to community members who serve as medical educators.
- We need to engage more voices at the table that can provide insights not just in improving access, but [also] enhancing opportunities and support.
- Continue to take notice who is doing the talking and making the decisions, then work toward including more voices, to ensure that unheard voices have a platform.
- Stand up to microaggressions as a bystander.
- Set the bar higher—expect more of students from the start.
- Address and debrief microaggressions to turn them into learning experiences.
- Work to reduce barriers to enter into medical school for individuals from marginalized backgrounds.
- Clear communication between myself and staff members, allowing room for discussion on diversity issues as it relates to geriatric emergency care.
- Speak up in the face of lack of empathy.
- Pose that question to myself as I am organizing my work.
- Own my part in the problems.
- Ask clients about their experiences with healthcare.
- Engage in authentic discussions to bridge across differences.
- Ask what others need.

